

Course Syllabus for Web Design and Development Advanced Studies

Contact Information:

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Course Objectives:

This course is offered to students who have achieved all content standards in a program whose desire is to pursue advanced study through investigation and in-depth research.

Course Description: This course is offered to students who have achieved all content standards in a program whose desire is to pursue advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. The supervising teacher will give directions, monitor, and evaluate the students' topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. This course may be repeated for additional instruction and credit.

1 Credit

Grade Level: 12

Prerequisite: Web Design and Development III

Textbook and other resources:

1. <http://helpx.adobe.com/learning/>
2. <http://www.communitymx.com>
3. <http://www.adobe.com/support/tutorials/>
4. Data Files: Instructor will provide instructions for obtaining the Data Files.
5. Software: Internet Explorer, Mozilla Firefox, Adobe Dreamweaver CS5, Adobe Flash CS5, and Adobe Photoshop CS5, Adobe Fireworks CS5, and Windows 7 will be used.
6. Assignments are posted at Mr. Espinola's website (<http://www.respinola.com>). In addition the book has a companion site (<http://accountingxtra.swlearning.com/general/default.html>).

Class Procedures:

- Students should be in their seats and ready to work when the tardy bell rings.
- Students are expected to work the entire class period. Students that finish early need to bring other material.
- Students are expected to do what they are told; the first time.
- Discipline
 - Verbal warning.
 - Lunch detention with Mr. Espinola.
 - Referral to office.
- No electronic devices of any kind are permitted to be used in class without the express permission of the teacher.
- NRS 388.135 Anti-Bullying Legislation is available for your review at: www.hcsdnv.com

Grading:

Students will accumulate points throughout the nine weeks. Points will come from the following categories, and will be based on the following percentages. Percentage grades follow the school policy, but are weighted as follows:

Daily Work-Assignments	35%
Assessment	50%
Working/Participation-On task	15%

**Assessment will include the student's personal web site as well as traditional tests and quizzes*

*** Extra credit may be available.*

Make up work:

It is the responsibility of the student to contact the teacher outside of class time to receive work missed due to absence. Late work is accepted, but for a maximum of 70% credit.

Assessment Re-Test Opportunities:

Assignments can also be redone in their entirety for a better grade (up to 80%).

Returning work to the student:

Students will not submit hard copies of assignments. Most assignments will be graded at the students computer during class (assuming class time permits). Assignments will be saved to school server.

Progress Reports and Report Cards:

Students and parents are expected to use their access to Infinite Campus to check on their progress. Printed progress reports will be sent home with the student at least once per quarter. This is an assignment and need to be signed by the parent and returned for a grade. Report cards will be handed out the week following the end of the nine weeks. Credit will be given at the end of each semester at one half credit per semester.

Availability for Extra Help:

Students can receive additional help before school, at lunch, or after school by appointment.

To read the syllabus for the class please go to respinola.com. Then proceed to the page for your particular class. Click the link at the top of the page for the syllabus.

Please sign and return this page.

Syllabus Verification Form

STUDENT NAME: _____ (PRINT)

COURSE NAME: Web Design & Development Advanced Studies

TEACHER NAME: ESPINOLA

My signature below indicates that I have received and read the attached syllabus for the above listed class.

Student Signature

Date

Parent Signature

Date

Contact Information:

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