

Course Syllabus for Web Design and Development Advanced Studies

Contact Information:

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Course Objectives:

Students will develop their knowledge of content, placement, use of color and graphics, typography and message using industry-standard software.

Course Description: This course is a continuation of Web Design and Development II. This course is designed for advanced students to create websites for a variety of purposes using advanced techniques and processes. Areas of study include automation, animation and interactivity in websites, as well as web servers and a more extensive knowledge of website construction. Project-based learning, collaboration and portfolio development are essential elements of this class. The appropriate use of technology and industry standard equipment is an integral part of this class. Upon successful completion of this course, students will have acquired entry-level skills for employment in this field.

1 Credit

Grade Level: 11-12

Prerequisite: Web Design and Development II

Textbook and other resources:

1. Text: HTML, CSS, and Dynamic HTML New Perspectives
2. Data Files: Instructor will provide instructions for obtaining the Data Files.
3. Software: Brackets, FileZilla, Notepad++, Sublime, Photoshop and Google Chrome.
4. Assignments are posted at Mr. Espinola's website (<http://www.respinola.com/>). In addition, the book has a companion site (<http://accountingxtra.swlearning.com/general/default.html>).

Class Procedures:

- Students should be in their seats and ready to work when the tardy bell rings.
- Students are expected to work the entire class period. Students that finish early need to bring other material.
- Students are expected to do what they are told; the first time.
- Discipline
 - Verbal warning.
 - Referral to office.
- No electronic devices of any kind are permitted to be used in class without the express permission of the teacher.
- NRS 388.135 Anti-Bullying Legislation is available for your review at: www.hcsdnv.com

Grading:

Students will accumulate points throughout the nine weeks. Points will come from the following categories, and will be based on the following percentages. Percentage grades follow the school policy, but are weighted as follows:

Daily Work-Assignments	50%
Assessment	50%

**Assessment will include the student's personal web site as well as traditional tests and quizzes*

Make up work:

It is the responsibility of the student to contact the teacher outside of class time (not including passing time) to receive work missed due to absence. Late work is accepted, but for a maximum of 50% credit.

Assessment Re-Test Opportunities:

Assignments can also be redone in their entirety for a better grade (up to 80%).

Returning work to the student:

Students will not submit hard copies of assignments. Most assignments will be graded at the student's computer during class (assuming class time permits). Assignments will be saved to the school server.

Progress and Report Cards:

Students and parents are expected to use their access to Infinite Campus to check on their progress. Report cards will be handed out the week following the end of the nine weeks. Credit will be given at the end of each semester at one half credit per semester.

Availability for Extra Help:

Students can receive additional help before school, at lunch, or after school by appointment.

PLEASE NOTE:

Any student that wishes to drop a class at Albert M. Lowry High School, Options Center, Humboldt County Distance Education, A+, Edgenuity, On-Line Courses, Dual Credit Courses (i.e., Great Basin College, Truckee Meadows Community College, Brigham Young University etc) after the first two (2) weeks of a semester has ended, will receive a final Semester Grade of "F" on their Official Albert M. Lowry High School report card and Official Transcript.

To read the syllabus for the class please go to respinola.com. Then proceed to the page for your particular class. Click the link at the top of the page for the syllabus.

Please sign and return this page.

Syllabus Verification Form

STUDENT NAME: _____ (PRINT)

COURSE NAME: Web Design & Development AS

TEACHER NAME: ESPINOLA

My signature below indicates that I have received and read the attached syllabus for the above listed class.

Student Signature _____ Date _____

Parent Signature _____ Date _____

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