

Course Syllabus for Web Design and Development II

Contact Information:

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Course Objectives:

Students will develop their knowledge of content, placement, use of color and graphics, typography and message using industry-standard software.

Course Description: This course is a continuation of Web Design and Development I. This course is designed for intermediate students to create websites for a variety of purposes including building and maintaining sites for teachers. Students will develop their knowledge of content, placement, use of color and graphics, typography and message using industry-standard software. Students will use various web design languages, design concepts and layout theories to create their websites. Project-based learning, collaboration and portfolio development are essential elements of this class. The appropriate use of technology and industry standard equipment is an integral part of this class.

Grade Level: 10-12

Prerequisite: Web Design and Development I

Textbook and other resources:

1. Text: Adobe Creative Suite 5 ACA Certification Preparation: Featuring Dreamweaver, Flash and Photoshop, 1st Edition.
2. Data Files: Instructor will provide instructions for obtaining the Data Files.
3. Software: Google Chrome, Brackets, Notepad++, Sublime, Internet Explorer, Firefox, Adobe Dreamweaver CS5, Adobe Flash CS5, and Adobe Photoshop CS5, and Windows 7 will be used.
4. Assignments are posted at Mr. Espinola's website (<http://www.respinola.com>).

Class Procedures:

- Students should be in their seats and ready to work when the tardy bell rings.
- Students are expected to work the entire class period. Students that finish early need to bring other material.
- Students are expected to do what they are told; the first time.
- Discipline
 - Verbal warning.
 - Lunch detention with Mr. Espinola.
 - Referral to office.
- No electronic devices of any kind are permitted to be used in class without the express permission of the teacher.
- NRS 388.135 Anti-Bullying Legislation is available for your review at: www.hcsdnv.com

Grading:

Students will accumulate points throughout the nine weeks. Points will come from the following categories, and will be based on the following percentages. Percentage grades follow the school policy, but are weighted as follows:

Daily Work-Assignments	35%
Assessment	50%
Working/Participation-On task	15%

**Assessment will include the student's personal web site as well as traditional tests and quizzes*

Make up work:

It is the responsibility of the student to contact the teacher outside of class time to receive work missed due to absence. Late work is accepted, but for a maximum of 50% credit. Participation grades can be made up by spending 20 minutes working in the classroom at lunch or after school.

Assessment Re-Test Opportunities:

Assignments can also be redone in their entirety for a better grade (up to 80%).

Returning work to the student:

Students will not submit hard copies of assignments. Most assignments will be graded at the students computer during class (assuming class time permits). Assignments will be saved to school server.

Progress Reports and Report Cards:

Students and parents are expected to use their access to Infinite Campus to check on their progress. Printed progress reports will be sent home with the student at least once per quarter. This is an assignment and need to be signed by the parent and returned for a grade. Report cards will be handed out the week following the end of the nine weeks. Credit will be given at the end of each semester at one half credit per semester.

Availability for Extra Help:

Students can receive additional help before school, at lunch, or after school by appointment.

To read the syllabus for the class please go to respinola.com. Then proceed to the page for your particular class. Click the link at the top of the page for the syllabus.

Please sign and return this page.

Syllabus Verification Form

STUDENT NAME: _____ (PRINT)

COURSE NAME: Web Design & Development 2

TEACHER NAME: ESPINOLA

My signature below indicates that I have received and read the attached syllabus for the above listed class.

Student Signature Date

Parent Signature Date

Contact Information:

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