

Course Syllabus for Accounting and Finance I

Contact Information:

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Course Objectives:

This course is an introduction to accounting processes, practices and concepts as well as an introduction to the world of finance.

Course Description: This course is an introduction to both accounting and finance. This course is an introduction to accounting processes, practices and concepts as well as an introduction to the world of finance. Topics include debits and credits, career pathways and a survey of the many industries associated with accounting and finances such as accounting, banking, insurance and investments.

1 Credit

Grade Level: 9-12

Prerequisite: None

Materials Fee: \$20.00

Textbook and other resources:

1. Students will use Century 21 Accounting. Books may be checked out. In addition, each student will receive a copy of the workbook that accompanies the text which must be brought to class each day.
2. Assignments are posted at Mr. Espinola's website (<http://www.respinola.com>).

Class Procedures:

- Students should be in their seats and ready to work when the tardy bell rings.
- Students are expected to work the entire class period. Students that finish early need to bring other material.
- Students are expected to do what they are told; the first time.
- All work must be done in pencil. Assignments are completed using the workbook, but some paper will be needed.
- Students will need a calculator with basic functions.
- Discipline
 - Verbal warning.
 - Referral to office.
- No electronic devices of any kind are permitted to be used in class without the express permission of the teacher.
- NRS 388.135 Anti-Bullying Legislation is available for your review at: www.hcsdnv.com

Grading:

Students will accumulate points throughout the nine weeks. Points will come from the following categories, and will be based on the following percentages. Percentage grades follow the school policy but are weighted as follows:

Daily Work-Assignments	50%
Tests/Quizzes	50%

Assessment Re-Test Opportunities:

Most assignments can be redone in their entirety for a better grade (up to 80%).

Make up work:

It is the responsibility of the student to contact the teacher outside of class time (not including passing time) to receive work missed due to absence. Late work is accepted, but for a maximum of 50% credit.

Returning work to the student:

Submitted work will be kept on file. Work below a 50% may be returned to be corrected and resubmitted.

Progress and Report Cards:

Students and parents are expected to use their access to Infinite Campus to check on their progress. Report cards will be handed out the week following the end of the nine weeks. Credit will be given at the end of each semester at one half credit per semester.

Availability for Extra Help:

Students can receive additional help before school, at lunch, or after school by appointment.

PLEASE NOTE:

Any student that wishes to drop a class at Albert M. Lowry High School, Options Center, Humboldt County Distance Education, A+, Edgenuity, On-Line Courses, Dual Credit Courses (i.e., Great Basin College, Truckee Meadows Community College, Brigham Young University etc) after the first two (2) weeks of a semester has ended, will receive a final Semester Grade of "F" on their Official Albert M. Lowry High School report card and Official Transcript.

To read the syllabus for the class please go to respinola.com. Then proceed to the page for your particular class. Click the link at the top of the page for the syllabus.

Please sign and return this page.

Syllabus Verification Form

STUDENT NAME: _____ (PRINT)

COURSE NAME: Accounting & Finance 1

TEACHER NAME: ESPINOLA

My signature below indicates that I have received and read the attached syllabus for the above listed class.

Student Signature _____ Date _____

Parent Signature _____ Date _____

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